**Northern Rockies IB Schools**

**Monthly Meeting**

**October 1, 2014**

***Room 22, MCPS Administration Building, 215 South Sixth Street West, Missoula***

***4-5:30pm***

***Flathead High School, Seeley-Swan High School participate via GoToMeeting***

**Guiding Question:** How do we collaboratively support one another in implementing and sustaining the International Baccalaureate continuum in Montana schools?

**Long-term targets:**

* Establish and nurture the pedagogical leadership necessary to implement and sustain a K-20 International Baccalaureate continuum (and alignment and integration with The University of Montana)
* Collaborate to align our current practices with International Baccalaureate Standards and Practices
* Bring authorized International Baccalaureate workshops to The University of Montana campus
* Develop the criteria necessary for becoming a recognized association by IBO

**Short-term targets for this meeting:**

* Determine if others would like to be meeting facilitator, agenda setter, note-taker
* Review and agree upon updated long-term targets for NRIBS
* Review constitution, mission, and vision documents from other IB Programmes
* Begin work to establish a constitution, mission, and vision
* Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work
* Establish agenda for November meeting

**Roles for this meeting:**

* **Facilitator/Agenda Setter**/**Note taker -** Heather

**AGENDA**

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| **TIME** | **ACTIVITY** |
| **4:00-4:10** | Welcome and introductions  Determine if others would like to be meeting facilitator, agenda setter, note-taker |
| **4:10-4:30** | Review and agree on updated long-term targets for NRIBS.  **Community Focus Statement** (provided by Ryder):  In supporting the success of the IB program within the Northern Rockies Regional IB Collaboration the following community outreach and education focus will be implemented  Building community support through outreach and educational programming will be a focus of the IB collaboration. Through purposeful and intentional engagement with the community, the IB Collaboration with work to build support and broad community buy-in.  The above could be worded as a long-term target (provided by Heather):   * + Build broad community support and buy-in through purposeful and intentional engagement of the community with outreach and educational programming.   **Staff Focus Statement** (provided by Cameron):   * + Establish and nurture the pedagogical leadership and staff support and understanding necessary to implement and sustain a K-12 International Baccalaureate continuum (and align and integrate with The University of Montana) |
| **4:30-4:45** | Review constitution, mission, and vision documents from other IB Programmes   1. Committee members will bring examples from:    1. Rocky Mountain ARMS (Chris)    2. Pacific (Jeff)    3. CASIE – Atlanta (Lisa)    4. TIBS (Brad)    5. Other Universities/certificate or licensure programs (Lucila/Trent) |
| **4:45-5:00** | Begin work to establish a constitution, mission, and vision |
| **5:00-5:15** | Identify most appropriate IB Workshops to bring to UM campus as part of our collaborative work:   * 1. August 3-7 (same week as WM-CSPD August Institute and Western Montana Fair)   2. Conversations already begun with UM Event Coordination   3. Possible workshops discussed during Sep NRIBS meeting      1. Diploma Programme         1. Theory of Knowledge         2. Ab Initio      2. Middle Years Programme         1. Suggested waiting a year because IB is rolling out new information beginning January 2015      3. Primary Years Programme         1. Category 1 (foundation setting): Making the PYP Happen AND Implementing the PYP         2. Category 2: Delivering the PYP Curriculum   Further information regarding Diploma Programme workshops by Jenni Frizzell and Kelli Higgins following the meeting:  Here are the workshops that Kelli (Flathead coordinator) would love to see offered. She also made the great point that, with workshops so close, it would be easier to get some people trained who might not necessarily be teaching IB immediately, but so that every teacher at the school has some level of IB exposure.  Suggested courses: English (Literature), Spanish and French B (HL and SL) and ab initio, History, ESS, Bio, Physics, Math Studies, Mathematics SL and HL, ITGS (information technology in a global society), Art, Theatre, CAS, EE, TOK, DP evaluation, Approaches to Learning, Head of School, Library, Counselor.  I would add this list: Exercise Science, German SL and German Ab Initio, Music, Film.  I would also LOVE to investigate the possibility of having IB Chinese, if we are going to continue to offer Chinese at Hellgate.  Of course, this is a *dream* list! I don’t know that we could offer all of these. However, I agree with Kelli that the more teacher-exposure we can have to this way of teaching, the better. AND it makes alignment with Common Core pretty simple. |
| **5:15-5:30** | Wrap up –  Establish agenda items for November meeting  ***Next meeting:***   * ***Wednesday, November 5*** * ***4-5:30pm*** |

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